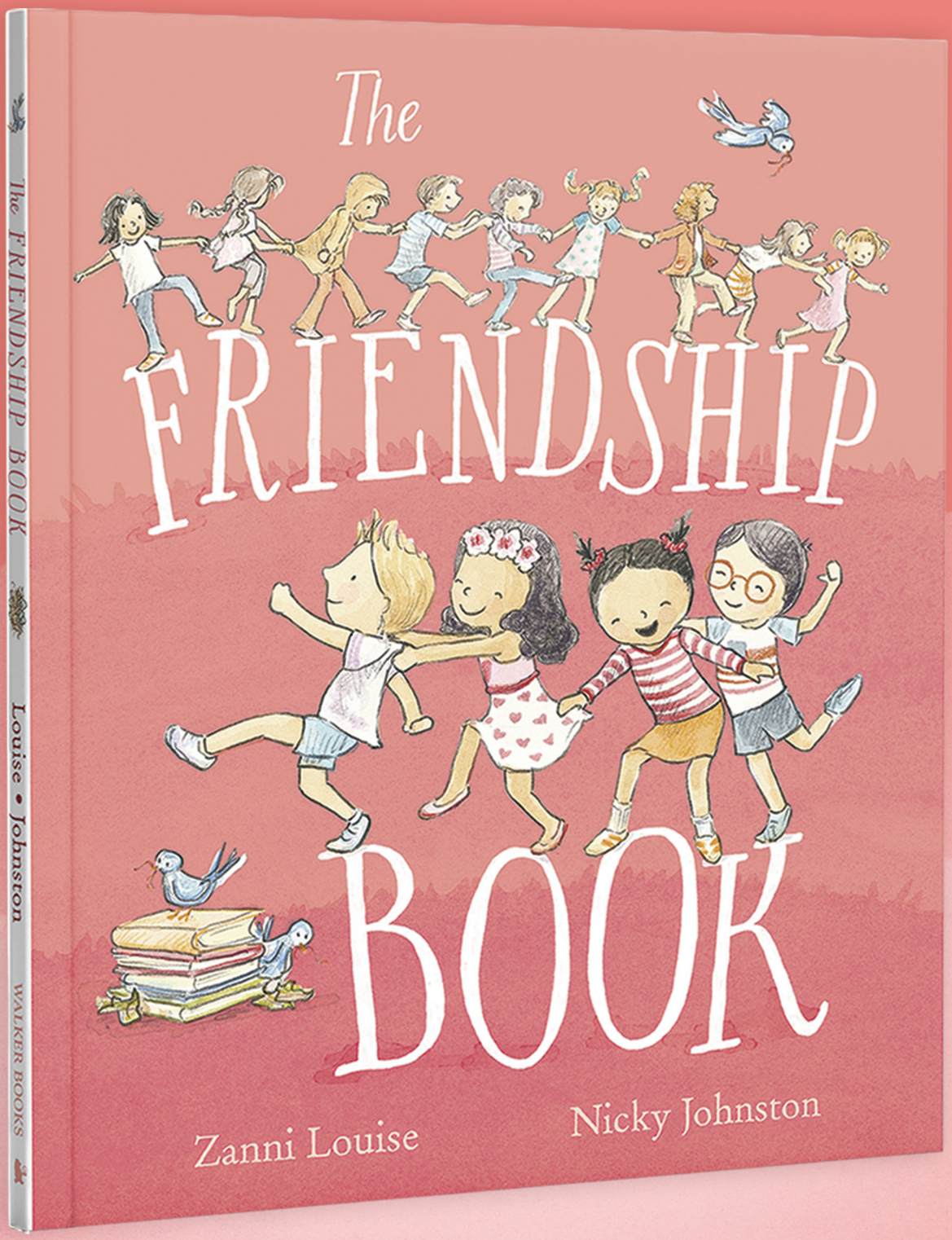

WALKER BOOKS

Storytime Kit

WALKER BOOKS

Words and Activites

written by Rebecka Shelberg

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EXPLORING the STORY

Show the cover of *The Friendship Book* and ask the children what they think it might be about. Write down their answers, you might also like to brainstorm together with the following question prompts: What do you think friendship is? What makes a friendship? How do you know if someone is your friend?

Read the story with the children. Go back to what you wrote down together and talk about what on your list is the same and what is different to what occurs in *The Friendship Book*. Discuss if everyone has the same expectations or experiences of friendship. Somethings might be universal and somethings might not be. Do they think this is ok? When might it not be ok?

Part of the story is told only through the illustrations. Ask the children to look closely through the story, the initial friendship of three grows to include more and more friends and by the end there is a group of seven. Ask the kids to think about their own friendship circles. Do they have school friends, sport team friends, family friends? What other friendship circles do they have? How have those circles of friends changed over time (i.e. friends moved away? Interests changed?) Have their different friendship groups crossed over or connected with each other (maybe at family event or birthday party)? Have they introduced friends who have become friends?

The story talks about friendship being like a recipe and also like being a tree. With the recipe everyone needs to contribute to help the friendship come together and stay healthy, including things like kindness, respect, helpfulness, gentleness and forgiveness. With the tree there is more about being patient and growing, learning, listening, which are all things that we do as individuals. Ask the students to think about why the author might have included both these ideas of a recipe and a tree? Ask the children to think about how friendship would work if we didn't contribute like gathering the ingredients needed for the recipe? And how would friendship work if we didn't grow as individuals, like the tree? Are both things equally important? Why?

FRIENDSHIP CAKES

Think about what is important to you in your friendships.
Use the template provided to write and draw your own friendship recipe.

Ingredients

1. Lots of Kind
2. _____
3. _____
4. _____

Name _____

WALKER BOOKS

FRIENDSHIP FIND-A-WORD

Can you find all the important friendship words?

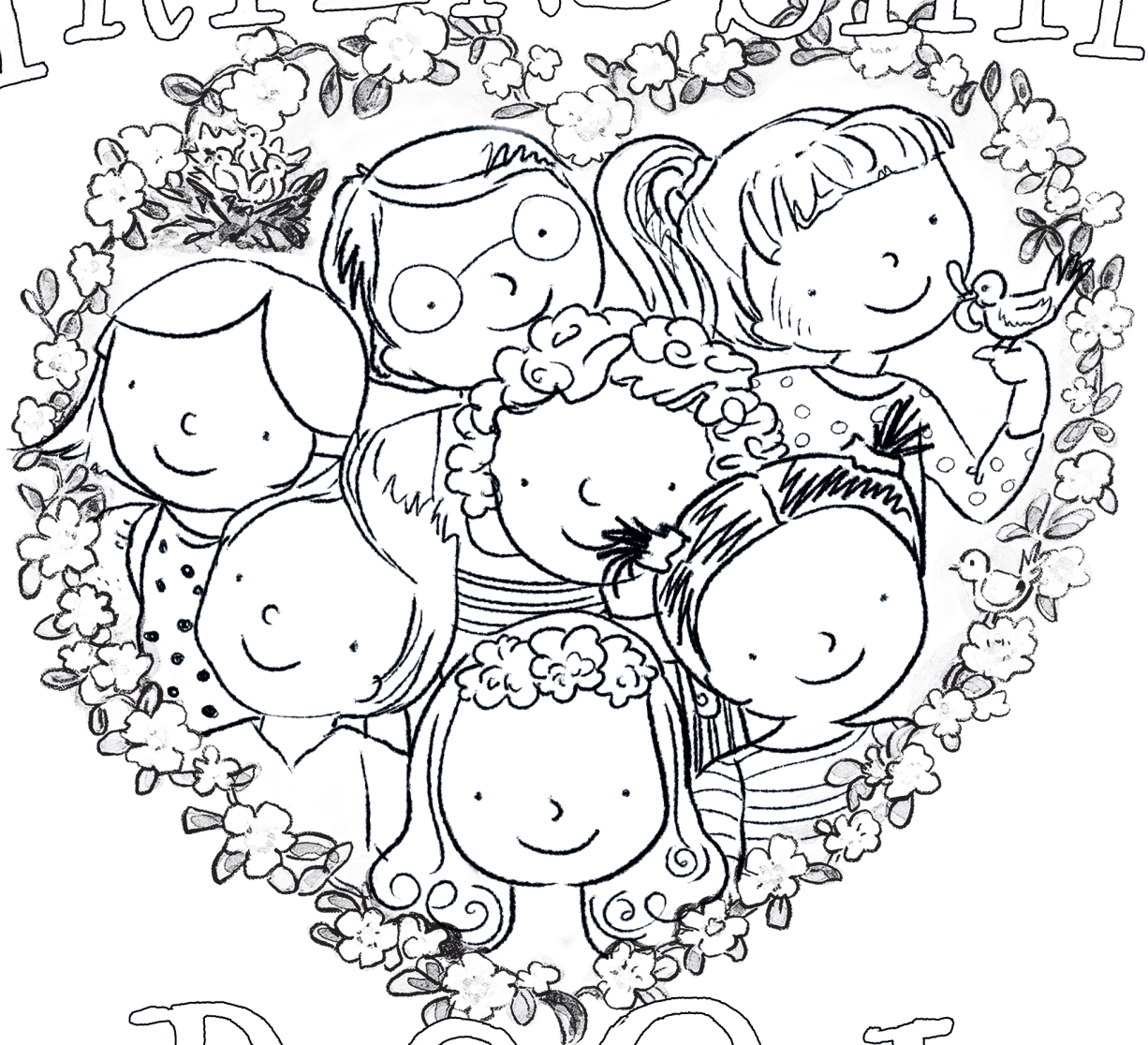
T U Z E F O R G I V E G D E X
R M F F S K A Z G L Q I B P J
U K C E P R E S P E C T P O M
S E M P A T H Y J W L Q A B H
T H L V D G F O P L G L T G I
X V A L H E U I X F P N I H M
X G H M R N R F Z G E D E O A
A U M G S T J L C F L T N B G
I O J J K L K E A H I M C G I
A S P M G E S A R E S E E J N
Z H W B T I W R E L T F L X A
C A G G W T V N C P E K E Q T
V R J A F V N V E F N H I A I
U E W J H U L L L U R T N Y O
D L B Z H D Y E J L R H H U N

Trust
Empathy
Respect
Helpful
Gentle
Imagination
Forgive
Patience
Learn
Share
Listen
Care

Name _____

WALKER BOOKS

The FRIENDSHIP BOOK



Name _____

WALKER BOOKS