Teachers' Notes

Where Shall We Travel Today?

Written by Kristin Martin

Illustrated by Nicky Johnston

About the Book

A group of neighbourhood friends search for adventure. They climb mountains, sail through waterfalls and snorkel the reef. At night, they marvel at the sky above and wonder where to go next.

Where Shall We Travel Today? is a delightful rhyming picture book about the power of the imagination, of stories and of exploring the world together.

About the Author

Kristin Martin is an author, poet and primary school teacher. She draws inspiration from the natural world and from observing her young students' imaginative play. Her books include *Honey Possum's Bush Café*, *Banjo Frog's Concert Spectacular* and *To Rhyme or Not to Rhyme?* Kristin lives in Adelaide, South Australia with her family, turtles, green tree frogs and a bearded dragon named Ash.

About the Illustrator

Nicky Johnston is an educator, speaker, and author/illustrator of children's books. She enjoys every aspect of creating books for kids, especially illustration. Nicky's illustration style is often described as whimsical, emotive, soft, and expressive. Her love of teaching sees her busy with school visits and presenting at workshops and conferences.

Themes

Play

Imagination

Places in our world

Recommended Reading Age

4 to 8 years

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These notes were prepared by Kristin Martin and Nicky Johnston.

They may be downloaded and printed for classroom use.

Learning Areas

English

Geography

Performing Arts

Visual Arts

Preschool and Foundation

Before reading the book

Look at the front cover and ask the children:

1. Do any of the children look like you or your friends?

2. Where have you travelled with your family?

While reading the book

Discuss:

1. How do the children in the book pretend they're in different places?

2. What places could you pretend to visit?

3. Who do you read with at bedtime?

After reading the book

Activities:

1. Perform the different actions, such as snorkelling, riding a camel or clambering up a mountain.

2. Paint a picture of yourself and your friends pretending to travel somewhere.

3. Use the template provided to make a sliding penguin. Slide the penguin across a white table to pretend it is sliding on ice.

4. Use bright coloured paper to make a coral reef with fish, rays and sea turtles.

Play stations:

1. Set up a play station of a particular location that is of interest to the class. Show pictures and read books about the destination to help the children learn more about the place.

2. Choose a local destination that is familiar to the class and set up a play station so the children can pretend to go there.

Year 1 and Year 2

Before reading the book

Look at the front cover. Ask the children:

1. Where do you think the children will travel in the story?

2. Where would you like to travel?

While reading the book

Discuss:

1. Where is the story set?

2. None of the characters have names. What can you tell about them through the pictures?

3. Identify the pairs of rhyming words.

4. Identify the action verbs in the book. Can you think of other action verbs that the author could have used?

5. How did the illustrator show what the children were imagining?

After reading the book

Activities:

1. In a small group, perform one of the scenes from the book. What props do you need?

2. Think of a place in your local environment and pretend to travel there.

3. Draw a picture of yourself pretending to travel somewhere. Write a sentence to match your picture.

4. Use the template provided to make a mini destination box. Colour-in and cut out the wallpapers and characters provided.

5. Use the template provided to make a sliding penguin. Use white materials to make an ice and snow environment for the penguin.

6. Make a sea turtle out of a paper plate and coloured paper. Make an underwater environment for your sea turtle using coloured paper and other materials.